

COURSE EXPECTATIONS EXPLORATIONS

2019-2020

Mrs. Wagner, Room 204A

Theron L. Swainston Middle School

CONTACT INFO

- raymosa1@nv.ccsd.net
- (702) 799-4860

GOOGLE CLASSROOM CODES

Period 1: **kgaguk**
Period 2: **jtyzlk**
Period 3: **pcjizm**

Period 4: **ekaamtI**
Period 5: **vcelkj**

SCHOOL-WIDE RULES (Safety, Organization, Achievement, Respect)

1. Keep food and drink in the cafeteria.
2. Keep hands, feet, objects and unkind words to yourself.
3. Hats unacceptable clothing, hoop earrings and other nuisance items will be confiscated and returned only to a parent/guardian.
4. Regulation 5136 states: The use of personal cell phones, beepers, pagers or any other electronic devices is prohibited on all district school campuses during the instructional day. As long as use is not disruptive, students may use these devices during scheduled lunch periods and while on the bus. These devices must remain off during instructional time including any time between classes. These items will be confiscated if used other than the times indicated above..
5. Place all litter in trash cans.
6. Students will be prepared and ready for instruction daily.
7. Refrain from chewing gum on campus.
8. Show respect for yourself, others, and school property.

THUNDERBIRD BEHAVIOR

NORMS

1. No one has the right to hurt another person.
2. Education and the classroom are essential priorities.
3. Show pride in your school
4. Always act as a respectful lady or gentleman
5. Never behave in a way to misrepresent yourself, your family, your peers, or your school.

Possible Consequences

- 1st Offense—Verbal Warning
- 2nd Offense—Phone Call Home and Teacher Consequence
- 3rd Offense—SISP Referral (Conference with Counselor)
- 4th Offense—SISP Referral with Parent Meeting Request with Counselor and Teachers
- 5th Offense—Discipline Referral

TARDY POLICY

Progressive Steps

- 1st Offense—Warning
- 2nd Offense—Parent Contact
- 3rd Offense—Lunch Detention
- After School Detention
- After School Campus Beautification Project
- Star On

***Students with subsequent tardy issues will be investigated for possible habitual truancy issues which would result in the issuance of a citation, if warranted, in accordance with NRS 392.149 (NRS 392.144).**

AUP & COPYRIGHT

Students must follow the CCSD AUP (Acceptable Use Policy) and CCSD copyright rules. Each student is responsible for his/her own work. Using another student's work or items found on the internet as your own is a violation of the policies. Assignments or images which do not follow the AUP may result in an F on the assignment. Students are responsible for any and all actions taken when at school and using the internet through personal and/or school devices.

COURSE DESCRIPTION

Explorations is a year-long elective course. Students will explore a new curriculum each quarter. We will explore the following areas of art through study, creation, & critique.

- Graphic Design
- Photography Editing
- Movement Basics
- Folk & Classical Dance

COURSE GOALS

Graphic Design Standards:

1. Demonstrate knowledge of the graphics industry.
2. Apply elements and principals of design to communicate visually
3. Demonstrate knowledge of the key aspects of production using Industry Standard Software.
4. Demonstrate knowledge of ethical and legal issues related to graphic design

Movement/Dance Standards:

1. Conceive and develop new artistic ideas and work.
2. Realize artistic work through interpretation and presentation.
3. Understand and evaluate how the arts convey meaning.
4. Relate artistic ideas and work with personal meaning and external context.

COURSE CONTENT

Quarter 1

- Course Expectations, Routines, and Procedures.
- Computer Basics and Graphic Design Basics.
- Introduction to Photo Editing: Edit images color, saturation, hue. Remove portions of images. Layer Images. Composite Images.

Quarter 2

- Introduction to Graphics: Create digital lines, shapes, and illustrations. Create vector-based graphics and illustrations.
- Introduction to Layouts: Design layouts for print and digital publishing. Create Postcards, Business Cards, Flyers and Posters.

Quarter 3

- Cultural studies mixed projects with graphic design and folk dance. (Examples: American, Polynesian, African, European, Russian).

Quarter 4

- Classical Dance Units: Ballet, Jazz, Modern, Tap, Choreography.

Whole Year

- Stress-Less Fridays— Stress management and Anger management techniques and Yoga every Friday (or last day of the school week).

MATERIALS

Students will need:

- School Agenda
- One composition notebook—Used only for this class, not shared
- Pencil
- Earbuds (not wireless, must plug into computer)
- Daily log-in usernames and passwords for the programs used in class on computers.
- Though we do not dress out for dance, please plan to wear or bring moveable

SOFTWARE FOR HOME USE

All Software we use comes with a student personal use copy to download at home. Download Instructions will be on our Google Classroom.

- Microsoft Office Suite (Word, Publisher)
- Adobe Creative Cloud (Photoshop, InDesign, Illustrator, etc.)
- Google Suite (Google Classroom, Docs, Slides, etc.)

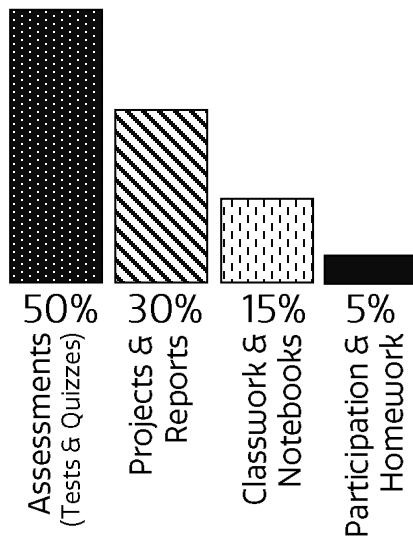
CLASSROOM EXPECTATIONS

- Be in the classroom and seated quietly working on your warm-up and/or logging in on your computer when the bell rings.
- Follow all rules found in the Swainston Middle School handbook.
- No Offensive Language. No put downs, teasing, or inappropriate words for a school setting.
- Follow directions the 1st time they are given.
- Participate in all activities politely and cooperatively.
- Clean up the area around you and plug your computer into the cart when it is time to leave.

CONSEQUENCES

- Verbal Warning 1
 - Verbal Warning 2
 - Student/Teacher Conference
 - Student moved to Think Table to complete Think Sheet
 - Contact parent/guardian
 - Referral
- Students should follow all school rules as outlined in the student handbook.

QUARTER GRADES



SEMESTER GRADE

Student's final semester grade is calculated from the following:

1st Semester:

- 45% Quarter 1 Grade
- 45% Quarter 2 Grade
- 10% 1st Semester Exam

2nd Semester:

- 45% Quarter 3 Grade
- 45% Quarter 4 Grade
- 10% 2nd Semester Exam

GRADING SCALE

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: Below 59

HOMEWORK

If a student does not finish an assignment in class, he/she should plan to finish it as homework. Students may also set an appointment with Mrs. Wagner to come in and work.

LATE/ABSENT WORK

- Students may turn in late work with a 10% reduction for each additional class day it is late.
- Absent students must ask for, complete and hand-in any make-up work within 1 week after he/she returns.
- Assignments may be completed from home if a student is expecting a long absence. (A computer with the student's copy of software may be required in order to complete most assignments).

INFINITE CAMPUS (Where you can see your grade)

Parents and students are urged to check the Infinite Campus Portal regularly. Passwords will be provided through the Infinite Campus sign-up.



ACKNOWLEDGEMENT

Please print, sign and return this page (page 4). You may prefer to print page 1-3 for your own records.

Student's Name: _____ Student Number: _____

Student:

☐ I have read and understand the school rules listed above.

☐ I have read and understand the progressive discipline steps for inappropriate behavior and tardies.

☐ I have read and understand the course expectations provided for this course.

Signature of Student Date

Parent/Guardian:

☐ I have read and understand the school rules pertaining to my child.

☐ I have read and understand the progressive discipline steps for inappropriate behavior and tardies.

☐ I have read and understand what is expected of my child in this course.

Signature of Parent/Guardian Date

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