

Theron L. Swainston Middle School 2020-2021



School-Wide Rules (Safety, Organization, Achievement, Respect)

1. Keep food and drink in the cafeteria
2. Keep hands, feet, objects, and unkind words to yourself
3. Hats, unacceptable clothing, hoop earrings, and other nuisance items will be confiscated only to a and returned to a parent/guardian
4. The use of personal cell phones, beepers, pagers or any other electronic communication devices **is prohibited during the instructional day.** As long as use is not disruptive, students may use these devices during scheduled lunch periods and while on the bus. These devices must remain off during instructional time including any time between classes. These items will be confiscated if used other than the times indicated above.
5. Place all litter in trash cans.
6. Students will be prepared and ready for instruction daily.
7. Refrain from chewing gum on campus.
8. Show respect for yourself, others, and school property.

THUNDERBIRD NORMS

1. No one has the right to hurt another person.
2. Education and the classroom are essential priorities.
3. Show pride in your school.
4. Always act as a respectful lady or gentleman.
5. Never behave in a way to misrepresent yourself, your family, your peers, or your school.

Course Expectations

Math 6

BEHAVIOR-

Progressive Discipline

- 1st Offense- Verbal Warning
- 2nd Offense- Phone call home with teacher consequence
- 3rd Offense- Parent conference with counselors
- 4th Offense- Social worker intervention
- 5th Offense- Dean's referral

TARDY POLICY

Progressive Steps

- 1st tardy- Verbal warning
- 2nd tardy- Parent contact
- 3rd tardy- Lunch detention
- 4th tardy- After school detention
- 5th tardy- After school Campus Beautification Project
- 6th tardy- STAR-On

**Students with subsequent tardy issues will be investigated for possible habitual truancy issues which would result in the issuance of a citation, if warranted, in accordance with NRS 392.149 (NRS 392.144).*

Each Student will be given one consumable textbook per year. Lost or destroyed textbooks can be purchased from the Banker in the front office.

Glencoe Workbook Replacement Price to be determined

Course Description: Students will study problem solving strategies, measurement, geometry, equations, and review all basic math skills on a regular basis. We will incorporate technology in the classroom through various computer programs.

Course goals: Mathematical Practices

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

Grade 6 OverviewRatio and Proportional Relationships

Understand ratio concepts and use ratio reasoning to solve problems

The Number System

- Apply and extend previous understandings of multiplication and division to divide fractions by fractions.
- Compute fluently with multi-digit numbers and find common factors and multiples.
- Apply and extend previous understandings of numbers to the system of rational numbers.

Expressions and Equations

- Apply and extend previous understandings of arithmetic to algebraic expressions.
- Reason about and solve one-variable equations and inequalities.
- Represent and analyze quantitative relationships between dependent and independent variables.

Geometry

Solve real-world and mathematical problems involving area, surface area, and volume.

Statistics and Probability

- Develop understanding of statistical variability.
- Summarize and describe distributions.

Course Activities

Differentiated Instruction
Interactive Learning
Various Computer Programs
Graphing tools via computer

Evaluation

Criteria for students' quarter grades

Tests/Quizzes	50%
Projects/ Essays	30%
Classwork/Notebooks	15%
Homework/Participation	5%

Semester Grades

Quarters One & Two = 45% each + Semester Exam = 10%
Quarters Three & Four = 45% each + Semester Exam = 10%

Explanation of student grades

A	90%-100%	C	70%-79%
B	80%-89%	D	60%-69%
		F	0%-59%

- Grades will be posted in the classroom and in Infinite Campus on a regular basis.
- Student and Parents are urged to check Infinite Campus regularly for current Grades.
- Progress Reports will be sent out 4 ½ weeks into each quarter.

Citizenship/Behavior Expectations

- **Outstanding** classroom behavior, all class and school rules observed, and the student helps in creating a positive class atmosphere.
- **Satisfactory** classroom behavior, all class and school rules observed with little reminding and student does not detract from a positive class atmosphere.
- **Needs improvement** accepts some personal responsibilities but fails to maintain guidelines in a consistent manner.
- **Unsatisfactory** student resists observing class and school rules, and student detracts from a positive class atmosphere.

Make-Up Work

- If a student is absent from school they are allowed three days to complete make-up work to receive credit. Any student requiring more time must make arrangements with me directly. ****It is the student's responsibility to get any needed make-up work after returning from an absence.**
- Tests missed due to an absence will need to be made up within the three days allowed for make-up work. Students must make arrangements with their teacher before or after school.

Absences

- All absences are to be handled through the attendance office.
- Excused notes must be taken to the attendance office. Students are expected to take the notes to the attendance office before or after school. Students will not be permitted to leave class to turn in absence notes.
- CCSD policy states that a student with 11 or more unexcused absences in one class period in one semester must be given a grade of F for the semester, regardless of the number or quality of the completed assignments.

Expectations/Responsibilities

- Student's Math Notebooks will be checked periodically throughout the semester.
- Students are required to record the daily objective and class work assignment in their Math Notebooks.

Required Supplies

- 4 Composition Notebooks
- Pencils/Colored Pencils
- Loose-leaf paper
- Calculator
- 1 box of Kleenex would be greatly appreciated.

Teacher's hours of Availability

- Before (7:30-7:55 a.m.) or after school (2:11-2:26 p.m.) on most days. Please arrange in advance to avoid conflicts your child's teacher may have with scheduling.
- Call 799-4860 or email teacher by going to Swainston MS website.

Course success

Students should:

- Ask questions.
- Review example problems before starting any work.
- Keep neat and complete notes.
- Use their notes to DO all assigned class work, paying special attention to problem-solving type questions.

Emergency School Closure:

In the event that there is an emergency school closure, teachers will be posting instructions in Google Classroom. If a student does not have access to Google Classroom, how to access non-Internet based materials will be provided at that time. In the event of an emergency school closure, students are asked if possible to check into Google Classroom twice a week to complete an activity.

PLEASE PRINT OR DOWNLOAD PAGES 1-4 FOR YOUR REFERENCE.

PLEASE PRINT PAGE 5, SIGN IT, AND RETURN IT TO SCHOOL WITH YOUR CHILD.

Math 6

Swainston Middle School Course Expectations 20/21

Student Name	Student Number
Student Period	Student Seat #

Student

- ☐ I have read and understand the school rules listed above
- ☐ I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- ☐ I have read and understand the course expectations provided for this course.
- ☐ I understand I must show all my work in order to receive credit for assignments, quizzes, and tests.

signature of student

date

Parent/Guardian

- ☐ I have read and understand the school rules pertaining to my child.
- ☐ I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- ☐ I have read and understand what is expected of my child in this course.

signature of parent/guardian

date

