GRADING REFORM FAMILY FEEDBACK SESSIONS

Assessment, Accountability, Research, and School Improvement Division

Spring 2021

CCSD
CLARK COUNTY
SCHOOL DISTRICT

¿Le gustaría recibir esta sesión en español?

Haga clic en el enlace del chat

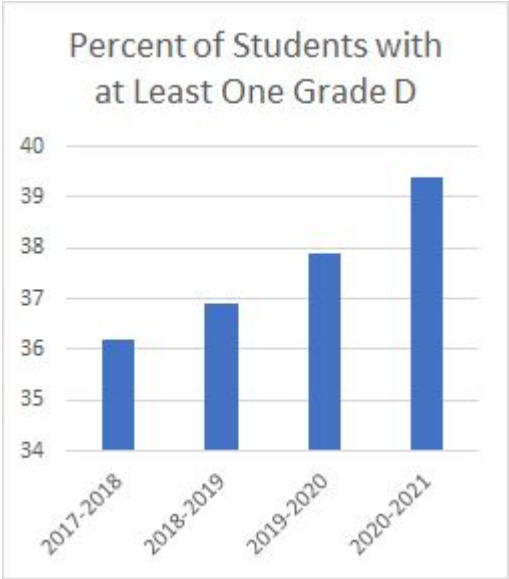
WHY GRADING REFORM?

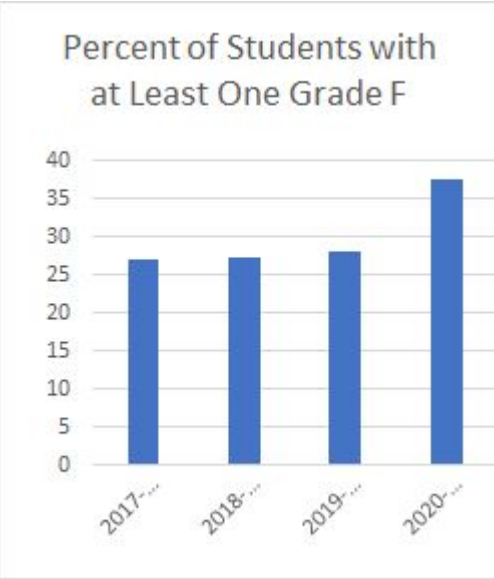
"Why would anyone want to change current grading practices? The answer is quite simple: grades are so imprecise that they are almost meaningless."
- Marzano, 2000

Transforming Classroom Grading

IT'S TIME FOR A CHANGE

- The percentage of students with at least one D has increased each year since 2017-2018.
- The percentage of students with at least one F has increased each year since 2017-2018.





WHAT ARE GRADES ANYWAY?

Formative Assessment

- Practicing new skills while you are still learning so you can get feedback.
- Taking driver's ed classes.

Summative Assessment

- Showing how much you learned by applying what was taught.
- Taking the driver's license test.

WHAT ARE GRADES ANYWAY?

Formative Assessment: Football Practice

- Practice individual skills and plays.
- Get feedback from your teammates and coach.
- No scores given out at practice.

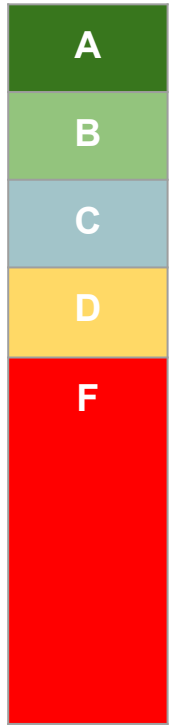
Summative Assessment: Game Day

- Execute the skills and plays from practice.
- Your team either wins or loses.
- Effort from practice isn't converted to game points.

HOW ARE GRADES DETERMINED NOW?

The Clark County School District reports student achievement using:

A	**Excellent**	**90-100%**	**4.0**
B	**Above Average**	**80-89%**	**3.0**
C	**Average**	**70-79%**	**2.0**
D	**Below Average**	**60-69%**	**1.0**
F	**Failure**	**0-59%**	**0**

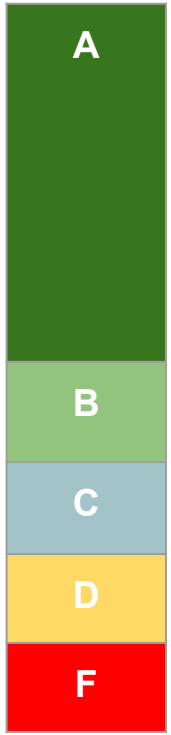


CCSD Regulation 5121

WHAT IF WE FLIPPED THE SCALE?

Flipped Scale:

A	**Excellent**	**40-100%**	**4.0**
B	**Above Average**	**30-39%**	**3.0**
C	**Average**	**20-29%**	**2.0**
D	**Below Average**	**10-19%**	**1.0**
F	**Failure**	**0-9%**	**0**



HOW SHOULD GRADES BE DETERMINED?

- How can we provide accurate, meaningful grades that support student learning?

WHAT CHANGES WOULD YOU LIKE TO SEE?

YOUR FEEDBACK IS CRITICAL!

https://forms.gle/66cCkWqonGbsf7Mh8

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CLOSING COMMENTS and QUESTIONS

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