



Theron L. Swainston Middle School 2020/2021

School-Wide Rules (Safety, Organization, Achievement, Respect)

1. Keep food and drink in the cafeteria. No food is permitted in class.
2. Keep hands, feet, objects, and unkind words to yourself.
3. Hats, unacceptable clothing, hoop earrings and other nuisance items will be confiscated and returned only to a parent/guardian.
4. Regulation 5131 states: All jeans, pants, and trousers must be secured at waist level. Sagging is strictly prohibited.
5. Regulation 5136 states: The use of personal cell phones, beepers, pagers or any other electronic communication devices is prohibited on all district school campuses during the instructional day. If use is not disruptive, students may use these devices during scheduled lunch periods and while on the bus to text or make phone calls. These devices must remain off during instructional time including and any time between classes. These items will be confiscated if used other than the times indicated above and if used in a disruptive or threatening manner. Also, Theron L. Swainston Middle School is will not be responsible for lost or stolen electronic communication devices.
6. Nuisance items are not permitted on campus. If students choose to bring these items to school, and they are lost or stolen, Theron L. Swainston Middle School will not be responsible for conducting any type of search or investigation to help retrieve them. Students are encouraged to leave all items of value at home.
7. Place all litter in trash cans.
8. Students will be prepared and ready for instruction daily, with all materials necessary at the bell.
9. Refrain from chewing gum on campus.
10. Show respect for yourself, others, and school property.

Thunderbird Norms

1. No one has the right to hurt another person.
2. Education and the classroom are essential priorities.
3. Show pride in your school.
4. Always act as a respectful lady or gentleman.
5. Never behave in a way to misrepresent yourself, your family, your peers, or your school.

BEHAVIOR

Possible consequences

1st Offense – Verbal Warning

2nd Offense – Phone Call/Email Home with Teacher Consequence

3rd Offense – Parent Conference with Counselors

4th Offense – Social Worker Interventions

5th Offense – Dean's Referral

TARDY POLICY

Progressive Steps

1st tardy - Warning

2nd tardy - Parent Contact

3rd tardy - Lunch Detention

***If the infraction is severe, it will be an automatic Dean's Referral.**

Course Description: This one-year course examines the development of the Eastern Hemisphere with an emphasis on global studies. Using appropriate technology, students develop an understanding of current world issues and relate them to geographical, historical, political, economic, and cultural contexts.

Course Goals:

1. To investigate, analyze and interpret historic/current events using a variety of resources and perspectives.
2. To identify the causes and effects of oppression in the fight for equality.
3. To connect how cultures, develop, interact and change to create diversity.
4. To evaluate how trade and the economy have influenced individuals, societies, and nations.
5. To describe the development of government systems, policies and laws.
6. To explain the causes and impacts of the movement of people, goods and ideas.
7. To interpret global connections and their impacts on the individual and society.
8. To analyze how various components of society (political, economic, technological, social, and artistic) have changed over time.

9. To examine the causes and effects of conflicts, diplomacy and international relations.
10. To evaluate how being financially literate is beneficial to the individual and society.
11. To use disciplinary skills including information, media, technology, and multiple texts to demonstrate critical thinking.

Themes for History & Geography 8th

1st Semester (Aug-Dec)	2nd Semester (Jan-May)
<p><u>Unit 1 Investigation and Interpretation</u></p> <ul style="list-style-type: none"> • What makes me a global citizen? • What does it take to be a global citizen? <p><u>Unit 2 Political Science</u></p> <ul style="list-style-type: none"> • Are governments necessary? <p><u>Unit 3 :Culture and Diversity</u></p> <ul style="list-style-type: none"> • How does culture define us? <p><u>Unit 4:Movement</u></p> <ul style="list-style-type: none"> • How do connections shape our world? <p><u>Unit 5 Oppression and Civil Rights</u></p> <ul style="list-style-type: none"> • Can societies exist without oppression? • Can oppression be eliminated? 	<p><u>Unit 6 :Financial Literacy</u></p> <ul style="list-style-type: none"> • Can money buy happiness? • Can we ever get what we need and what we want? <p><u>Unit 7 : Trade and Economy</u></p> <ul style="list-style-type: none"> • Is trade worth the cost? <p><u>Unit 8 : Change over Time</u></p> <ul style="list-style-type: none"> • Is change necessary? • Is change inevitable? <p><u>Unit 9:Conflict</u></p> <ul style="list-style-type: none"> • Are conflicts avoidable? • Should conflicts be avoided? <p><u>Unit 10 :Global Connections</u></p> <ul style="list-style-type: none"> • Should globalization be stopped? • Does globalization unify or divide?

Grading Policy:

Graded Activities %	Course Grade	Citizenship Grade
Assessments 50%	A 100 – 90%	O= outstanding Behavior
Essays and Major Projects: 30%	B 89 – 80%	S= Satisfactory Behavior
Classwork: 15%	C 79 – 70%	N= Need Improvement
Homework: 5%	D 69 – 60%	U= Unsatisfactory Behavior
Semester Exam 10% of semester grade	F 59– 50%	

Grades may be viewed online at all times on Infinite Campus. Therefore, it is the **responsibility of the student** to be aware of their grade and should they have any concerns address the issue as soon as possible.

Assignments and Homework:

- Homework must be turned in at the **start of the class**.
- In-Class assignments must be turned in at the **end of class period**.
- All assignments will be graded and returned to students.

Late Assignments:

Students will have **3 days** after an assignment is due to plan with the teacher to complete missing assignments or improve their grade.

Tutoring

Teachers will be made available to assist students by appointment with their instructor (varies based on meetings, and other factors).

Quizzes:

Expect to receive quizzes on a regular basis. Quizzes will be comprised of map work, matching, multiple choice, fill-in-the blank, interpretive exercises, short answer and essay questions. If a student misses a quiz due to being absent, they are responsible for making up the quiz the following class or make arrangements with the teacher to complete it.

Cheating:

Cheating is not accepted. A failing grade will be given to all students participating in cheating, copying and/or plagiarizing.

Attendance and Tardiness (CCSD Regulation 5113):

A student enrolled in grades six through twelve in a secondary school who is not physically present in the classroom at the start of the instructional period but reports to the classroom after that time is to be marked tardy. If the student misses more than thirty (30) minutes of the instructional period, the student has missed an essential part of the learning experience. Therefore, for purposes of attendance enforcement, a secondary student who is more than thirty (30) minutes late to any class period shall be counted absent from that class, and the teacher shall record the absence accordingly.

Electronic Devices:

Cell phones, iPods, MP3s, and any other electronic device will not be allowed in class. Student will only receive one warning. If student does not store electronic device teacher will confiscate device and return device at the end of the day. The school is not responsible for lost/stolen property.

In the Event of School Closure:

In the event that there is an emergency school closure, teachers will be posting instructions in Google Classroom. If a student does not have access to Google Classroom, how to access non-Internet based materials will be provided at that time. In the event of an emergency school closure, students are asked if possible, to check into Google Classroom twice a week to complete an activity.

Google Accounts, Google Classroom and Technology:

All students are given Google Accounts to use for educational purposes in school and at home. Students should have their Google Email and Password known once they are established for the year in order to receive updates from their teacher regarding content and educational materials. Students should also adhere to all procedures, rules and regulations regarding CCSD's use of technology. Violations of this may result in the student's ability to access technology restricted, suspended or terminated. This Acceptable Use Policy (AUP) is provided so that staff, students, and members of the community using the District's computer network resources are aware of their responsibilities. The use of these network resources is a privilege, not a right.

Please sign and return this last page ONLY.



8th History & Geography (HiG)
Swainston Middle School Expectations

Student's Name:	Student Number:
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Student:

- I have read and understand the school rules listed above.
- I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- I have read and understand the course expectations provided for this course.

Signature of Student: _____ **Date:** _____

Parent/Guardian:

- I have read and understand the school rules pertaining to my child.
- I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- I have read and understand what is expected of my child in this course.

Signature: _____ **Date:** _____

Parent/Guardian Preferred Contact Information

STUDENT NAME: _____ CLASS PERIOD _____

PARENT/GUARDIAN NAME: _____

PARENT/GUARDIAN PHONE: _____

PARENT/GUARDIAN EMAIL: _____

TECHNOLOGY AT HOME (circle): Internet Access / Wi-Fi Computer Tablet Smartphone

QUESTIONS OR CONCERNS: _____
