



Theron L. Swainston Middle School 20/21

School-Wide Rules (Safety, Organization, Achievement, Respect)

1. Keep food and drink in the cafeteria
2. Keep hands, feet, objects, and unkind words to yourself
3. Hats, unacceptable clothing, hoop earrings and other nuisance items will be confiscated and returned only to a parent/guardian.
4. Regulation 5131 states: All jeans, pants, and trousers must be secured at waist level. **Sagging is strictly prohibited.**
5. Regulation 5136 states: The use of personal cell phones, beepers, pagers or any other electronic communication devices is prohibited on all district school campuses during the instructional day. As long as use is not disruptive, students may use these devices during scheduled lunch periods and while on the bus to text or make phone calls. These devices must remain off during instructional time including and any time between classes. These items will be confiscated if used other than the times indicated above and if used in a disruptive or threatening manner. Also, Theron L. Swainston Middle School is will not be responsible for lost or stolen electronic communication devices.
6. iPods, MP3 players, and any electronic devices or nuisance items are not permitted on campus. If students choose to bring these items to school, and they are lost or stolen, Theron L. Swainston Middle School will not be responsible for conducting any type of search or investigation to help retrieve them. Students are encouraged to leave all items of value at home.
7. Place all litter in trash cans
8. Students will be prepared and ready for instruction daily
9. Refrain from chewing gum on campus
10. Show respect for yourself, others, and school property

Thunderbird Norms

1. No one has the right to hurt another person.
2. Education and the classroom are essential priorities.
3. Show pride in your school.
4. Always act as respectful lady or gentleman.
5. Never behave in a way to misrepresent yourself, your family, your peers, or your school.

Course Expectations

Autism

BEHAVIOR- Possible consequences

Teacher Conference with Student
Teacher Intervention (to include but not limited to)

- Seat Change
- Buddy Room

Parent Contacted by Teacher

Teacher Detention

Counselor Referral

Dean's Referral (to include but not limited to)

- Removal from School
- Required Parent Conference (RPC)
- Suspension
- Placement in Behavior School/Expulsion

****Students engaging in severe classroom disruptions will be subject to immediate dean's referral and discipline.***

TARDY POLICY- Progressive Steps

1st tardy-Warning to the student

2nd tardy-Warning to the student

2nd tardy-Parental contact by phone, email, or letter mailed

3rd tardy-Teacher assigned consequence

4th tardy-RPC-A and Detention

5th tardy-RPC-A and IHS (period specific)

6th tardy-RPC-A, Parent Must Sign In Student, IHS ALL PERIODS

****Students with subsequent tardy issues will be investigated for possible habitual truancy issues which would result in the issuance of a citation, if warranted, in accordance with NRS 392.149 (NRS 392.144).***

Textbook: A variety of computer-based materials will be used to enhance the student's academic learning experience.

Price to Replace Textbooks: Since a variety of materials will be used, fees will be based on the material that needs to be replaced due to student misconduct.

Course Description: The Autism program is designed to achieve academic growth on an individual basis in areas of Reading, English, Math, Science and Social Studies/Skills, including other goals as detailed in students' IEPs such as social, functional, and behavioral development.

Course goals

- To meet or exceed students' annual IEP goals
- To incorporate students' IEP goals into the general education curriculum as much as possible.
- To meet or exceed goals established for Adequate Yearly Performance (AYP).

I. Social Studies (Social Skills) - To facilitate your child's development and independent application of a large variety of skills necessary to function adequately in their school, home, and the community.

II. Writing – To provide for your child to acquire basic writing skills required for success academically and in his/her career. This will involve spelling, punctuation, capitalization, subject/verb agreement, and the use of simple and compound sentences. This includes creating persuasive essays, daily journals, and narrative writing. This also includes memorizing or rehearsing each of his/her own personal identifiable information.

III. Reading – To provide for your child to acquire/improve reading skills and strategies for vocabulary building and comprehension. This will involve distinguishing between facts and opinions, interpretation of multi-meaning words, identifying and comparing main idea and important details, and predict story outcomes.

IV. Math – Solve problems, communicate reason, and make connections within the field of math. This will involve adding, subtracting, multiplying, dividing of whole numbers, decimals, and fractions. Practical problems involving measurements and applications of basic math in real-world scenarios will be addressed.

V. Science – The focus is on understanding life, earth, physical, and scientific sciences and relate the information to everyday life experiences. This includes the rock cycle, minerals, plate tectonics, earth structure, weather, atmosphere, solar system, and the environment.

Course Activities and Field Trips

Ample notification of any/all school and/or class activities will be provided.

Evaluation

Criteria for arriving at students grades (Percentages Broken Down)

- Tests/Quizzes 50%
- Projects/Reports 30%
- Classwork 15%
- Homework 5%

Semester Grades

- Quarter One & Two = 45% each - Semester Exam = 10%. Quarter Three & four = 45% each - Semester Exam = 10%
 - A 100 – 90%
 - B 89 – 80%
 - C 79 – 70%
 - D 69 – 60%
 - F 0 – 59%
- Parents and students are urged to check the Infinite Campus system on our website regularly. Passwords can be requested at Open House.
- Parent may also request a hard copy of the student's progress reports at any time via letter/note and/or telephone. Please allow 24 hours for generation of a hard copy progress report.

Citizenship/Behavior Expectations

- Attendance, class participation, effort and overall behaviors will be evaluated. These behaviors include:

1. Follow Directions The First Time
2. Body To Self
3. Nice Words
4. Finish All Work

Absences/Excused

- Absences/Excused Absence notes are to have student's full name and student number on them and turned into the attendance office as soon as the student returns to school.

Supplies

- Notebook, writing materials pencil/pen/black marker, paper

Explanation of fees (if applicable)

- Fees are charged accordingly for various items throughout the school year. Any and all fees will be justified and presented as they occur.

Teacher's hours of availability

- I will be available one half hour before and after school. An IEP meeting, faculty meetings, or other engagements may alter my schedule, most often before school. Parents and students may also make arrangements with me for additional help. You may leave messages by contacting the school at 702-799-4860.ext 4083

Please sign and return this last page only.

Autism

Swainston Middle School Course Expectations 2020-2021

Student's Name:

Student's Number:

Student:

- ☐ I have read and understand the school rules listed above.
- ☐ I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- ☐ I have read and understand the course expectations provided for this course.

Signature of Student

Date

Parent/Guardian:

- ☐ I have read and understand the school rules pertaining to my child.
- ☐ I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- ☐ I have read and understand what is expected of my child in this course.

Signature of Parent/Guardian

Date

