



THERON L. SWAINSTON MIDDLE SCHOOL 19/20

School-Wide Rules (Safety, Organization, Achievement, Respect)

1. Keep food and drink in the cafeteria
2. Keep hands, feet, objects, and unkind words to yourself
3. Hats, unacceptable clothing, hoop earrings and other nuisance items will be confiscated and returned only to a parent/guardian.
4. Regulation 5131 states: All jeans, pants, and trousers must be secured at waist level. **Sagging is strictly prohibited.**
5. Regulation 5136 states: The use of personal cell phones, beepers, pagers or any other electronic communication devices is prohibited on all district school campuses during the instructional day. As long as use is not disruptive, students may use these devices during scheduled lunch periods and while on the bus to text or make phone calls. These devices must remain off during instructional time, including any time between classes. These items will be confiscated if used other than the times indicated above and if used in a disruptive or threatening manner. Also, Theron L. Swainston Middle School will not be responsible for lost or stolen electronic communication devices.
6. iPods, MP3 players, and any electronic devices or nuisance items are not permitted on campus. If students choose to bring these items to school, and they are lost or stolen, Theron L. Swainston Middle School will not be responsible for conducting any type of search or investigation to help retrieve them. Students are encouraged to leave all items of value at home.
7. Place all litter in trash cans
8. Students will be prepared and ready for instruction daily
9. Refrain from chewing gum on campus
10. Show respect for yourself, others, and school property

THUNDERBIRD NORMS

1. No one has the right to hurt another person.
2. Education and the classroom are essential priorities.
3. Show pride in your school.
4. Always act as a respectful lady or gentleman.
5. Never behave in a way to misrepresent yourself, your family, your peers, or your school.

Course Expectations

Math 7

BEHAVIOR-

Progressive Discipline

- 1st Offense- Verbal Warning
- 2nd Offense- Phone call home with teacher consequence
- 3rd Offense- Parent conference with counselors
- 4th Offense- Social worker intervention
- 5th Offense- Dean's referral

TARDY POLICY

Progressive Steps

- 1st tardy- Verbal warning
- 2nd tardy- Parent contact
- 3rd tardy- Lunch detention
- 4th tardy- After school detention
- 5th tardy- After school Campus Beautification Project
- 6th tardy- STAR-On

**Students with subsequent tardy issues will be investigated for possible habitual truancy issues which would result in the issuance of a citation, if warranted, in accordance with NRS 392.149 (NRS 392.144).*

Each student will be given one homework packet that have several assignments. Lost or destroyed homework will not be replaced. If you would like to donate copy paper, I will make copies; however the office informs me that it will take over 3 days to make copies. Packets will be turned in on day of chapter test (unit tests) Students may redo homework assignments as many times up to the day of collecting assignments on test day. There will be exceptions at times when an assignment will be turned in the next day. After graded, student has the option to redo an assignment.

Course Description: Students will study problem solving strategies, measurement, geometry, equations, and review all basic math skills on a regular basis. We will incorporate technology in the classroom through the use of various computer programs.

Course goals: Mathematical Practices

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

Course content and time schedule (sequential)

- Ratio and Proportional Relationships Ratios and Proportional Reasoning
- The Number System Integers

Rational Numbers

- Expressions and Equations Expressions

Equations and Inequalities

- Geometry Geometric Figures
- Statistics and Probability Probability Statistics

Course activities

- Differentiated Instruction
- Interactive Learning
- Various computer programs
- Graphing tools via computer

Evaluation

- Criteria for arriving at students grades (Percentages Broken Down)
 - Tests/Quizzes 50%
 - Projects/Report 30%
 - Classwork 15%
 - Homework/Participation 5%

Semester Grades

Quarter One & Two = 45 % each - Semester Exam = 10%

Quarter Three & four = 45% each - Semester Exam = 10%

- Explanation of student grades

A	100 – 90%
B	89 – 80%
C	79 – 70%
D	69 – 60%
F	0 – 59%

- How and when students will be advised of their grades
- Students must SHOW all work with understanding of solving processes. Giving a numbered answer without showing their method will receive and **"F"**.

- **Cheating, talking during a test, will result in an "F"**

Parents and students are urged to check the Campus Parent Portal site regularly for current grades.

Grades will be posted in the classroom on a regular basis

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Progress Report will be sent out 4 ½ weeks into the current quarters

- Citizenship/Behavior Expectations

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Students are expected to maintain outstanding citizenship throughout the year. This includes showing a high level of effort in their studies, showing a courteous and respectful attitude towards teachers and peers, and helping to maintain a clean environment in the classroom.

Unless specifically told otherwise, only applicable tools for learning may be out.

- Make-up Work

Students are responsible for all make-up-work.

Three days are allowed for make-up of absent work.

- Absences

There are no excused absences.

Notebook Expectations/Responsibilities

- Students are required to write the daily content objective, language objective and homework in their notebook.

Supplies needed for this course

- 4 Composition Notebooks
- Three sharpened pencils at all time (**only pencils are allowed in math**).

Optional:

- Eraser, 12" ruler, colored pencils, glue, scissors
- Protractor, calculator, earbuds

Explanation of fees (if applicable)

- Individual Notebook (If it is lost, notebooks will be available for purchase in the library or student store.)
- If textbooks are lost the student will be charged a fee to receive a new workbook

Teacher's hours of availability

- 7:15a.m. to 8:00 a.m. with a written pass.

Please sign and return this last page only.

Math 7

Swainston Middle School Course Expectations 19/20

Student's Name:
Student period

Student's Number:
Student Seat #

Student:

☐

I have read and understand the school rules listed above.

☐

I have read and understand the progressive discipline steps for inappropriate behavior and tardies.



I have read and understand the course expectations provided for this course.

☐ I understand I must show all my work in order to credit for assignments, quizzes and tests.

Signature of Student

Date

Parent/Guardian:

☐

I have read and understand the school rules pertaining to my child.

☐

I have read and understand the progressive discipline steps for inappropriate behavior and tardies.



I have read and understand what is expected of my child in this course.

Signature of Parent/Guardian

Date

