



Theron L. Swainston Middle School 19/20

School-Wide Rules (Safety, Organization, Achievement, Respect)

1. Keep food and drink in the cafeteria
2. Keep hands, feet, objects, and unkind words to yourself
3. Hats, unacceptable clothing, hoop earrings and other nuisance items will be confiscated and returned only to a parent/guardian.
4. Regulation 5131 states: All jeans, pants, and trousers must be secured at waist level. **Sagging is strictly prohibited.**
5. Regulation 5136 states: The use of personal cell phones, beepers, pagers or any other electronic communication devices is prohibited on all district school campuses during the instructional day. As long as use is not disruptive, students may use these devices during scheduled lunch periods and while on the bus to text or make phone calls. These devices must remain off during instructional time including and any time between classes. These items will be confiscated if used other than the times indicated above and if used in a disruptive or threatening manner. Also, Theron L. Swainston Middle School is will not be responsible for lost or stolen electronic communication devices.
6. iPods, MP3 players, and any electronic devices or nuisance items are not permitted on campus. If students choose to bring these items to school, and they are lost or stolen, Theron L. Swainston Middle School will not be responsible for conducting any type of search or investigation to help retrieve them. Students are encouraged to leave all items of value at home.
7. Place all litter in trash cans
8. Students will be prepared and ready for instruction daily
9. Refrain from chewing gum on campus
10. Show respect for yourself, others, and school property

THUNDERBIRD NORMS

1. No one has the right to hurt another person.
2. Education and the classroom are essential priorities.
3. Show pride in your school.
4. Always act as a respectful lady or gentleman.
5. Never behave in a way to misrepresent yourself, your family, your peers, or your school

Course Expectations **Math 6 Accelerated**

BEHAVIOR- Progressive Discipline:

- 1st offense – Verbal Warning
- 2nd Offense – Phone Call Home with Teacher Consequence
- 3rd Offense – Parent Conference with Counselors
- 4th Offense – Social Worker Interventions
- 5th Offense – Dean's Referral

TARDY POLICY-Progressive Steps

- Warning
- Parent Contact
- Lunch Detention
- After School Detention
- After School Campus Beautification Project
- Star On

**Students with subsequent tardy issues will be investigated for possible habitual truancy issues which would result in the issuance of a citation, if warranted, in accordance with NRS 392.149 (NRS 392.144).*

Course Description: This one-year course builds on previously learned concepts in developing new skills and mathematical fluency.

Grade 6 overview

Ratios and Proportional relationships

- Understand ratio concepts and use ratio reasoning to solve problems.

The number System

- Apply and extend previous understandings of multiplication and division to divide fractions by fractions.
- Compute fluently with multi-digit numbers and find common factors and multiples.
- Apply and extend previous understandings of numbers to the system of rational numbers.

Expressions and equations

- Apply and extend previous understandings of arithmetic to algebraic expressions.
- Reason about and solve one-variable equations and inequalities.
- Represent and analyze quantitative relationships between dependent and independent variables.

Geometry

- Solve real-world and mathematical problems involving area, surface area, and volume.

Statistics and Probability

- Develop understanding of statistical variability. • Summarize and describe distributions.

**In addition Math 6 Accelerated students will cover the curriculum standards for the first quarter of Math 7.

This course fulfills the mathematics requirement for sixth-grade students placed in accelerated math.

Course goals:

Mathematical Practices

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Evaluation:

Criteria for arriving at students grades:

- Attendance
- Performance
- Notebook/Portfolio
- Tests/Quizzes
- Semester exams

Criteria for arriving at students grades (Percentages Broken Down)

Homework	5%
Classwork/Notebooks	15%
Test/quizzes	50%
Projects / Essays	30%

Semester Grades

Quarter One & Two = 45 % each - Semester Exam = 10%

Quarter Three & four = 45% each - Semester Exam = 10%

Explanation of student grades

A	100 – 90%
B	89 – 80%
C	79 – 70%
D	69 – 60%
F	0 – 59%

How and when students will be advised of their grades

- Parents and students are urged to check the Infinite Campus Parent Portal site regularly for current grades.
- Grades will be posted periodically in the classroom by student number.

Citizenship/Behavior Expectations

- **Outstanding** classroom behavior, all class and school rules observed, and the student helps in creating a positive class atmosphere.
- **Satisfactory** classroom behavior, all class and school rules observed with little reminding and student does not detract from a positive class atmosphere.
- **Needs improvement**, accepts some personal responsibilities but fails to maintain guidelines in a consistent manner.
- **Unsatisfactory**, student resists observing class and school rules, and student detracts from a positive class atmosphere.

Make-up Work

- If a student is absent from school they are allowed three days to complete make-up work to receive credit. Any student requiring more time must make arrangements with me directly. ****It is the student's responsibility to get any needed make-up work after returning from an absence.**
- Tests missed due to an absence will need to be made up within the three days allowed for make-up work. Students must make arrangements with me before or after school.
- **LATE work is NOT accepted from Math 6 Accelerated students** unless due to an absence.

Absences/Excused Absence Notes

- Report all absences to the attendance office

Agenda Expectations/Responsibilities

- Student's Math Notebooks will be checked periodically throughout the semester.
- Students are required to record the daily objective and class work assignment in their Math Notebooks.

Supplies needed for this course

- Composition book (1 per Semester)
- Mechanical pencil 0.7 and EXTRA lead
- Eraser, 12" ruler, and colored pencils, glue bottle or glue pen, scissors
- Loose-leaf paper
- 1 box of Kleenex would be greatly appreciated

Teacher's hours of availability

- Before (7:30-8:00 a.m.) or after school (2:15-2:45 p.m.) on most days. Please arrange in advance to avoid conflicts your child's teacher may have with scheduling.
- Call 799-4860 or email teacher by going to the Swainston MS website.

Course success

Students should:

- Review the problems in their book being taught before, during, and after we study it in class.
- Ask questions.
- Review example problems before starting any work.
- Keep neat and complete notes.
- Refer to notes to DO all assigned class work, paying special attention to problem-solving type questions.

Please sign and return this last page only.

Math 6 Accelerated

Swainston Middle School Course Expectations 19/20

Period # _____

Student's Name:

Student's Number:

Student:

- ☐ I have read and understand the school rules listed above.
- ☐ I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- ☐ I have read and understand the course expectations provided for this course.

Signature of Student

Date

Parent/Guardian:

- ☐ I have read and understand the school rules pertaining to my child.
- ☐ I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- ☐ I have read and understand what is expected of my child in this course.

Signature of Parent/Guardian

Date

