

Course Expectations Accelerated History & Geography 8



Course Description: This one-year course examines the development of the **Eastern Hemisphere** with an emphasis on global studies. Using appropriate technology, students develop an understanding of current world issues and relate them to geographical, historical, political, economic, and cultural contexts.

- Students will develop, research, and answer compelling questions using various and cross-disciplinary source material.
- Students will construct organized arguments for various audiences and purposes using researched evidence and reasoning.
- Students will participate in rigorous academic discussions, emphasizing multiple viewpoints in which claims and evidence are acknowledged and critiqued.
- Students will take action on local, regional and global problems at various times and places. This course fulfills the eighth-grade social studies requirement.

***All students in Accelerated Geography will be required to participate in the Swainston Social Studies Fair. The project will require students to create a display, present an oral presentation, and submit a written report. ***

Course Goals:

1. To investigate, analyze and interpret historic/current events using a variety of resources and perspectives.
2. To identify the causes and effects of oppression in the fight for equality.
3. To connect how cultures develop, interact and change to create diversity.
4. To evaluate how trade and the economy have influenced individuals, societies, and nations.
5. To describe the development of government systems, policies and laws.
6. To explain the causes and impacts of the movement of people, goods and ideas.
7. To interpret global connections and their impacts on the individual and society.
8. To analyze how various components of society (political, economic, technological, social, and artistic) have changed over time.
9. To examine the causes and effects of conflicts, diplomacy and international relations.
10. To evaluate how being financially literate is beneficial to the individual and society.
11. To use disciplinary skills including information, media, technology, and multiple texts to demonstrate critical thinking.

Themes for History & Geography 8th

1 st Semester	2 nd Semester
<u>Unit 1 Investigation and Interpretation</u> <ul style="list-style-type: none">• What makes me a global citizen?• What does it take to be a global citizen? <u>Unit 2 Political Science</u> <ul style="list-style-type: none">• Are governments necessary? <u>Unit 3 :Culture and Diversity</u> <ul style="list-style-type: none">• How does culture define us? <u>Unit 4:Movement</u>	<u>Unit 6 :Financial Literacy</u> <ul style="list-style-type: none">• Can money buy happiness?• Can we ever get what we need and what we want? <u>Unit 7 : Trade and Economy</u> <ul style="list-style-type: none">• Is trade worth the cost? <u>Unit 8 : Change over Time</u> <ul style="list-style-type: none">• Is change necessary?• Is change inevitable?

Course Expectations Accelerated History & Geography 8

<ul style="list-style-type: none"> • How do connections shape our world? <p><u>Unit 5 Oppression and Civil Rights</u></p> <ul style="list-style-type: none"> • Can societies exist without oppression? • Can oppression be eliminated? 	<p><u>Unit 9: Conflict</u></p> <ul style="list-style-type: none"> • Are conflicts avoidable? • Should conflicts be avoided? <p><u>Unit 10 :Global Connections</u></p> <ul style="list-style-type: none"> • Should globalization be stopped? • Does globalization unify or divide?
--	---

School-Wide Rules (Safety, Organization, Achievement, Respect)

- 1. Keep food and drink in the cafeteria.
- 2. Keep hands, feet, objects, and unkind words to yourself.
- 3. Hats, unacceptable clothing, hoop earrings and other nuisance items will be confiscated and returned only to a parent/guardian.
- 4. Regulation 5136 states: The use of personal cell phones, beepers, pagers or any other electronic communication devices is prohibited on all district school campuses during the instructional day. As long as use is not disruptive, students may use these devices during scheduled lunch periods and while on the bus. These devices must remain off during instructional time including and any time between classes. These items will be confiscated if used other than the times indicated above.
- 5. Place all litter in trash cans.
- 6. Students will be prepared and ready for instruction daily.
- 7. Refrain from chewing gum on campus.
- 8. Show respect for yourself, others, and school property.

Thunderbird Norms

- No one has the right to hurt another person.
- 2. Education and the classroom are essential priorities.
- . Show pride in your school.
- 4. Always act as a respectful lady or gentleman.
- 5. Never behave in a way to misrepresent yourself, your family, your peers, or your school.

BEHAVIOR- Possible consequences

1st Offense – Verbal Warning

2nd Offense –

Phone Call Home with
Teacher Consequence

3rd Offense –

Parent Conference with
Counselors

4th Offense – Social Worker
Interventions

5th Offense – Dean's Referral

If the infraction is severe, it will be an automatic Dean's Referral.

Grading Policy:

Graded Activities %	Course Grade	Citizenship Grade
Assessments 50%	A 100 – 90%	O = outstanding Behavior
Classwork: 15%	B 89 – 80%	S = Satisfactory Behavior
Essays and Major Projects: 30%	C 79 – 70%	N = Need Improvement
Homework: 5%	D 69 – 60%	U = Unsatisfactory
Semester Exam 10%	F 59– 50%	Behavior

Grades may be viewed online at all times. Therefore, it is the **responsibility of the student** to be aware of their grade and should they have any concerns address the issue as soon as possible.

Assignments and Homework:

- Homework must be turned in at the **start of the class**.
- In-Class assignments must be turned in at the **end of class period**.
- All assignments will be graded and returned to students.

Course Expectations Accelerated History & Geography 8

Late Assignments:

Student will have **2 days** after an assignment is due to make arrangements with the teacher to complete missing assignment or improve his/her grade. After **5 days** the student will lose the opportunity and the assignment will remain a '50%F' in the grade book.

History Success Center (HSC)/Tutoring

HSC takes place **every Tuesday/Thursday** (*except during Basketball Season, prior arrangements will be made.*) after school from 2:30-3:30PM (A late bus is provided). HSC may also be utilized upon teacher discretion on individual performance.

Quizzes:

Expect to receive quizzes on a regular basis. Quizzes will be comprised of map work, matching, multiple choice, fill-in-the blank, interpretive exercises, short answer and essay questions. If a student misses a quiz due to being absent, he/she must make-up that quiz the following class or make arrangements to complete it in HSC.

Cheating:

Cheating is not accepted. Zeros will be given to all students participating in cheating, copying and/or plagiarizing.

(These assignments may not be made up in any way shape or form)

Attendance and Tardiness:

Attendance is crucial to the success in this course. Should a student be absent they have until the next class session to make arrangements with the teacher to make-up work. It is the responsibility of the student to make arrangements.

TARDY POLICY- Progressive Steps

1st tardy - Warning

2nd tardy - Parent Contact

3rd tardy - Lunch Detention

4th tardy - After School Detention

5th tardy –

After School Campus

Beautification Project

6th tardy- Star-On

Electronic Devices:

Cell phones, iPods, MP3s, and any other electronic device will not be allowed in class. Student will only receive one warning. If student does not store electronic device teacher will confiscate device and return device at the end of the day. The school is not responsible for lost/stolen property.

Message from Ms. Washington

I encourage you to be the best student that you can be. You will reap the rewards of all your hard work.

Social Studies is an amazing topic that will help you develop yourself not only as a student but as an individual. I look forward to a great year!

Course Expectations Accelerated History & Geography 8

Please sign and return this last page **ONLY**.



<i>Student's Name:</i>	<i>Student Number;</i>
------------------------	------------------------

Student:

- ☐ I have read and understand the school rules listed above.
- ☐ I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- ☐ I have read and understand the course expectations provided for this course.

Signature of Student: _____ **Date:** _____

Parent/Guardian:

- ☐ I have read and understand the school rules pertaining to my child.
- ☐ I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- ☐ I have read and understand what is expected of my child in this course.

Signature: _____ **Date:** _____



Parent/Guardian Preferred Contact Information

STUDENT NAME: _____ CLASS PERIOD _____

PARENT NAME: _____

PARENT PHONE: _____ PARENT EMAIL: _____

Course Expectations Accelerated History & Geography 8

QUESTIONS OR CONCERNS: _____
