

# Theron L. Swainston Middle School 2019-2020

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## School-Wide Rules (Safety, Organization, Achievement, Respect)

1. Keep food and drink in the cafeteria
2. Keep hands, feet, objects, and unkind words to yourself
3. Hats, unacceptable clothing, hoop earrings and other nuisance items will be confiscated and returned only to a parent/guardian.
4. Regulation 5131 states: All jeans, pants, and trousers must be secured at waist level. No tears/rips below the knee. Please refer to the dress code policy established for the new school year. **Sagging is strictly prohibited.**
5. Regulation 5136 states: The use of personal cell phones, beepers, pagers or any other electronic communication devices is prohibited on all district school campuses during the instructional day. As long as use is not disruptive, students may use these devices during scheduled lunch periods and while on the bus to text or make phone calls. These devices must remain off during instructional time including and any time between classes. These items will be confiscated if used other than the times indicated above and if used in a disruptive or threatening manner. Also, Theron L. Swainston Middle School will not be responsible for lost or stolen electronic communication devices.
6. iPods, MP3 players, and any electronic devices or nuisance items are not permitted on campus. If students choose to bring these items to school, and they are lost or stolen, Theron L. Swainston Middle School will not be responsible for conducting any type of search or investigation to help retrieve them. Students are encouraged to leave all items of value at home.
7. Place all litter in trash cans
8. Students will be prepared and ready for instruction daily
9. Refrain from chewing gum on campus
10. **Show respect for yourself, others, and school property. Bullying is not acceptable or tolerated within the CCSD.**

## Thunderbird Norms

- 1- NO ONE HAS THE RIGHT TO HURT ANOTHER PERSON.
- 2- EDUCATION AND THE CLASSROOM ARE ESSENTIAL PRIORITIES.
- 3- SHOW PRIDE IN YOUR SCHOOL.
- 4- ALWAYS ACT AS A RESPECTFUL LADY OR GENTLEMAN.
- 5- NEVER BEHAVE IN A WAY TO MISREPRESENT YOURSELF, YOUR FAMILY, YOUR PEERS, OR YOUR SCHOOL.

## Course Expectations

**SLD**  
**Room 205**  
**Mrs. Amato**  
**Ms. Page**

### BEHAVIOR- Progressive Discipline

1<sup>st</sup> Offense: Teacher Conference with Student (verbal warning)

2<sup>nd</sup> Offense: Parent Contacted with Teacher Intervention (to include but not limited to)

- Seat Change

3<sup>rd</sup> Offense : Parent Conference with Counselors

4<sup>th</sup> Offense : Social Worker Interventions

5<sup>th</sup> Offense : Dean's Referral (could include but not limited to)

- Removal from School
- Required Parent Conference (RPC)
- Suspension
- Placement in Behavior School/Expulsion

***\*Students engaging in severe classroom disruptions will be subject to immediate dean's referral and discipline.***

### TARDY POLICY- Progressive Steps

1<sup>st</sup> Tardy: Warning to student

2<sup>nd</sup> Tardy: Warning to student

3<sup>rd</sup> Tardy: Parent contact by phone, email or letter mailed

4<sup>th</sup> Tardy: Teacher assigned consequence

5<sup>th</sup> Tardy: RPC-A and Detention

6<sup>th</sup> Tardy: RPC-A, Parent Must Sign In

Student ALL PERIODS.

***\*Students with subsequent tardy issues will be investigated for possible habitual truancy issues which would result in the issuance of a citation, if warranted, in accordance with NRS 392.149 (NRS 392.144).***

- Textbook: A variety of materials will be used to enhance the student's academic learning experience
- Price to Replace Textbooks: Since a variety of materials will be used, fees will be based on the material that needs to be replaced due to student misconduct.
- Course Description: The SLD program is designed to achieve academic growth on an individual basis in areas of Reading, English, Spelling, Writing, Math, History, Geography, Science and Social Studies plus other goals as detailed in students' IEPs. This program also addresses individual IEP goals in areas of social and emotional development.
- Course goals
  - To meet or exceed students' annual IEP goals
  - To incorporate students' IEP goals into the general curriculum as much as possible.
  - To meet or exceed goals set by No Child Left Behind.
  - To meet or exceed goals established for Adequate Yearly Performance (AYP).
  - I. Social Studies - To facilitate your child's development of the skills necessary to function adequately in today's society.
  - II. English – To provide for your child to acquire basic writing skills required for success academically and in his/her career. This will involve spelling, punctuation, capitalization, subject/verb agreement, and the use of simple and compound sentences.
  - III. Reading – To provide for your child to acquire/improve reading skills and strategies for vocabulary building and comprehension. This will involve distinguishing between facts and opinions, interpretation of multi-meaning words, identifying and comparing main idea and important details, and predict story outcomes.
  - IV. Math – Solve problems, communicate reason, and make connections within the field of math. This will involve adding, subtracting, multiplying, dividing of whole numbers, decimals, and fractions. Practical problems involving measurements and applications of basic math will be addressed.
  - V. Science – The focus is on understanding life, earth, physical, and scientific sciences and relate the information to everyday life experiences.
- Course content and time schedule (sequential)
  - The course content and time schedule for all subjects will follow all CCSD policies – second to sixth periods

## II. Reading

- 1<sup>st</sup> qtr – Evaluate story elements (character, plot, and parallel episodes) Paraphrase story to explain story both orally and in writing
- 2<sup>nd</sup> qtr – Compare and contrast text features to assist in text comprehension; Summarize author's ideas.
- 3<sup>rd</sup> qtr – Distinguish a theme from topic; find recurring themes; cite text evidence to support the analysis
- 4<sup>th</sup> qtr – Read and follow multi-step directions to complete complex tasks. Develop directions to complete complex tasks

## III. English

- 1<sup>st</sup> qtr – Recognize and use correct punctuation, capitalization, spelling, and, apply the rules of usage and grammar such as subject/verb agreement and verb tense

- 2<sup>nd</sup> qtr – Use organizing techniques appropriate for the purpose of writing informative papers that develop a topic with introductory and concluding ideas
- 3<sup>rd</sup> qtr – Write career and workplace communications; including completing resume's and job applications; Write grammatically and punctually correct business and personal letters
- 4<sup>th</sup> qtr – Write reports that summarize main ideas and supporting details of text, non-fiction, and fiction.

#### IV. Social Studies

- 1<sup>st</sup> qtr. – Understanding of social studies concepts and cause-and-effect
- 2<sup>nd</sup> qtr – Review first quarter curriculum as needed, cause and effect and relationships to study the development to the US
- 3<sup>rd</sup> qtr. – By applying what they know from civics, economics and geography, students learn the ideals, principles, and systems that shaped this country's founding
- 4<sup>th</sup> qtr. – Understanding of the purpose of research and documentation and the concepts and how to use this information

#### V. Math

- 1<sup>st</sup> qtr – Whole numbers, number theory, problem solving, adding, subtracting, multiplying, and division
- 2<sup>nd</sup> qtr – Practical problems, simplest form, fractions and mixed numbers, solving probability
- 3<sup>rd</sup> qtr – Adding and subtracting fractions
- 4<sup>th</sup> qtr – Geometry (area, volume, surface area, shapes), practical problem solving

#### VI. Science

- 1<sup>st</sup> qtr – Life Science
- 2<sup>nd</sup> qtr – Earth Science
- 3<sup>rd</sup> qtr – Physical Science
- 4<sup>th</sup> qtr – Scientific Investigation Review

- Course activities
  - Ample notification of any/all school and/or class activities will be provided.
- Evaluation
  - Criteria for arriving at students grades (Percentages Broken Down)
 

▪ Classwork	15%
▪ Homework	5 %
▪ Assessments/ Quiz	50 %
▪ Projects/Essays	30 %
  - **Semester Grades**
    - Quarter One & Two = 45 % each - Semester Exam = 10%
    - Quarter Three & four = 45% each - Semester Exam = 10%
  - Explanation of student grades
 

▪ A	100 – 90%
▪ B	89 – 80%
▪ C	79 – 70%
▪ D	69 – 60%
▪ F	0 – 59%
  - How and when students will be advised of their grades
    - Parents and students are urged to check the Infinite Campus Parent Portal on our website regularly. Passwords can be requested at open house.

- Parent may also request a hard copy of the student's progress reports at any time via letter/note and/or telephone. Please allow 24 hours for generation of a hard copy progress report. Thank you.
- Citizenship/Behavior Expectations
  - Attendance, class participation, respect shown toward others and self, and respect for school property and school personnel will be evaluated on a point basis.
- Make-up Work
  - It is the student's responsibility to ask the teacher for the work that was missed. The student must ask the teacher to get the makeup work **within two school days** directly following the student's return to class. **Students have three days for every day missed to make up work.**
- Notebook Expectations/Responsibilities
  - Students are required as well as expected to complete their notebook on a daily basis from class to class.
- Supplies needed for this course
  - Notebook, pencil, highlighters, and paper.
- Explanation of fees (if applicable)
  - Fees are charged accordingly for various items throughout the school year. Any and all fees will be justified and presented as they occur.
  - Individual Notebook (if it is lost, notebooks will be available for purchase in the library or student store.)
- Teacher's Hours of Availability
  - I will be available one half hour before and one half hour after school. Students may also make arrangements with me for additional help during this time. I will announce in class if a scheduled absence, faculty meeting, or other commitment will alter my schedule. You may leave messages for me by contacting the school at 702-799-4860 ext. 4079

**Please sign and return this last page only.**

**SLD- Room 205**

## **Swainston Middle School Course Expectations 2019-2020**

Student's Name:

Student's Number:

**Student:**

- ☐ I have read and understand the school rules listed above.
- ☐ I have read and understand the progressive discipline steps for inappropriate behavior and tardiness.
- ☐ I have read and understand the course expectations provided for this course.

\_\_\_\_\_  
*Signature of Student*

\_\_\_\_\_  
*Date*

**Parent/Guardian:**

- ☐ I have read and understand the school rules pertaining to my child.
- ☐ I have read and understand the progressive discipline steps for inappropriate behavior and tardiness.
- ☐ I have read and understand what is expected of my child in this course.

\_\_\_\_\_  
*Signature of Parent/Guardian*

\_\_\_\_\_  
*Date*

